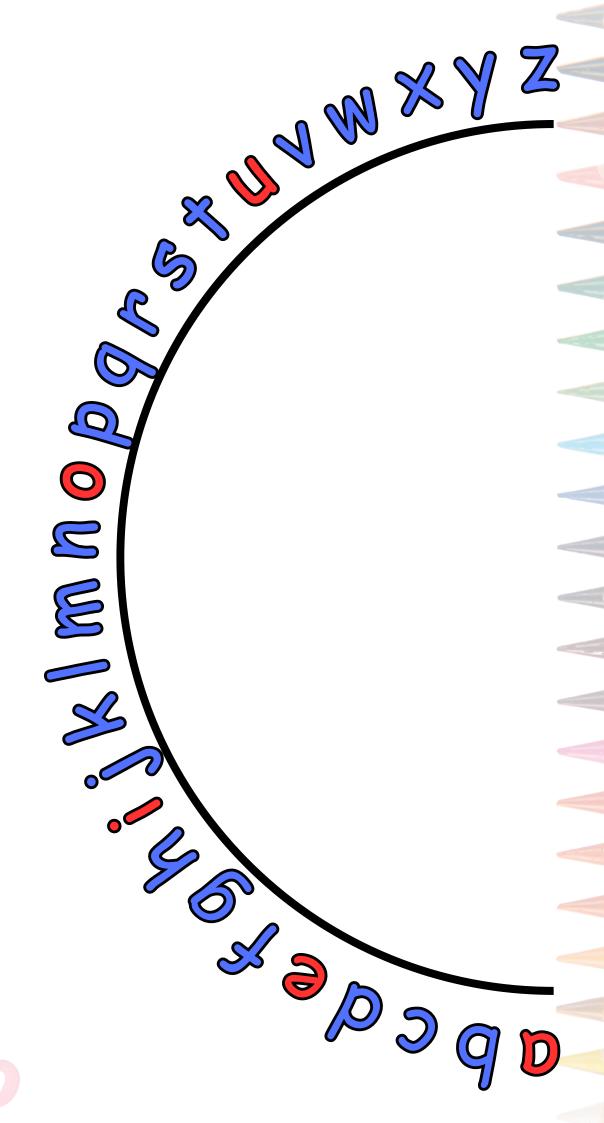


Leffer Apc



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Guidance Notes for Parents

- Say letter names, not the sounds
- Older children and adults say names ONLY when spelling

By regularly practicing the arc your child will develop and improve the following transferrable skills:

- Sequencing the alphabet is the longest sequence to learn
- Letter names
- Letter sounds
- Organisation
- Spatial awareness
- Processing
- Letter recognition dyslexic children learn best in 3D before 2D
- Focus and concentration
- Motor skills
- Visual discrimination
- Visual, Auditory and Motor memory





- Buy lowercase wooden letters. I recommend Major Brushes lowercase wooden letters from Amazon
- Colour the vowels red and consonants blue on both sides. (For added fun, your child may enjoy using red glitter glue for the vowels)

Alternatively,

- print and cut out the letter cards on the next page
- Ask your child to identify the marker letters "a", "m", and "z"
- If they can't easily find them, provide clues to help them
- Lay out the marker letters in an arc shape
- Fill in the remaining letters on their sides

After completing the arc, ask your child:

- What went well?
- What are they proud of themselves for?
- What have they learnt?
- What went wrong?
- How did they fix it?





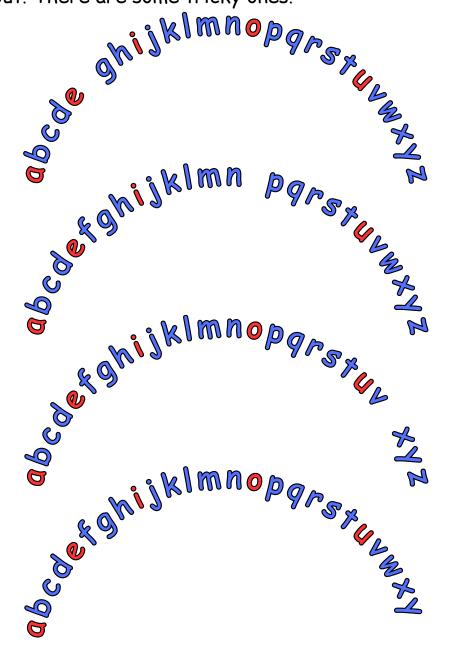
	6			
F	9	h		
K		m		0
P			S	+
U	V	W	X	%
2				





Ask your child to:

- Write in the missing letter on each arc, red for vowels, blue for consonants
- Highlight the letter they have written
- Optional: Count the missing letters
- If any letters are incorrect, ask what needs to be changed and rewrite it above
- Look out! There are some tricky ones!

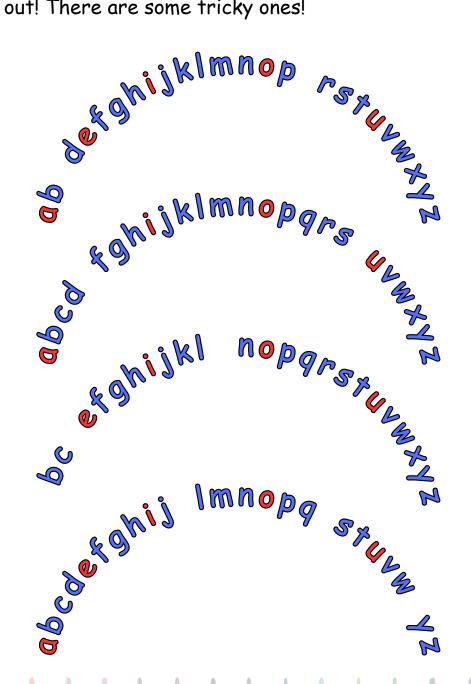






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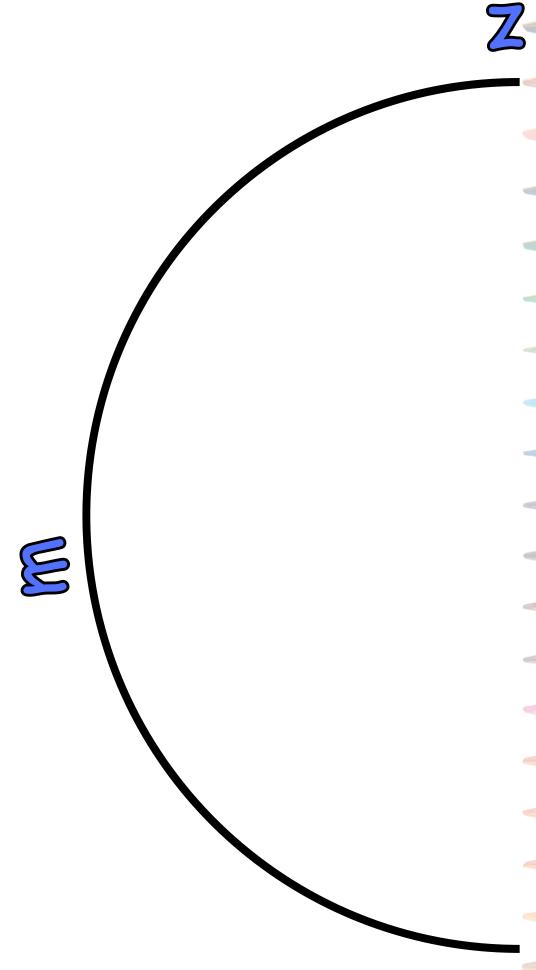


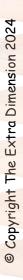


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D





Alphabet Arc Games



<u>Order</u> <u>Game</u>

<u>Alphabet</u> <u>Anagram</u>





<u>Letter</u> <u>Memory</u> <u>Game</u>